



Frewen College



# Boarding Statement of Purpose

<b>Staff member responsible:</b>	Hannah Lewis
<b>Role:</b>	Head of Boarding
Revised On:	Sept 2025
Ratified by governing board:	18 <sup>th</sup> December 2025
Review Due:	Sept 2026

## **Frewen College Statement of Boarding Principals and Purpose**

These principles and practices outline the unique contribution made by the boarding ethos of Frewen College to achieve the Mission Statement and Aims of the School.

Boarding at Frewen College plays a vital role in the development of young people and we take seriously our responsibilities to act in loco parentis. Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment, or bullying.

Boarding at Frewen College has the ethos of the 4R's; Respect, Responsibility, Relationships and Resilience. These values are actively promoted throughout the boarding houses and are particularly evident in our rewards and sanctions systems.

At Frewen College there is equality of opportunity and respect for all boarders regardless of ethnicity, culture, gender, linguistic or special needs; all pupils should be able to develop spiritually, culturally, morally and socially during their time as a boarder. Underpinning this development is the culture of encouraging boarders to have a positive outlook and attitude to both their work and recreation, a sense of self-esteem, respect for others and the knowledge to enjoy a healthy lifestyle.

Each boarder and each member of staff is treated as an individual and with respect by other members of the community; staff acknowledge the right of each individual, both staff and students to privacy within the communal boarding houses. Each boarder has the right to extend their intellectual development in an atmosphere of positive encouragement and in conditions that are conducive to work. We have developed systems to ensure sound communication between boarding and the academic day with special consideration given to the specific needs of boarders as documented in their boarding pupil placement plans.

Naturally parents are seen as an indispensable part of the support and development of all boarding children in this school whatever the distance of those parents from the school. Contact with home by boarders and staff is a triangle of support and communication and we work cum parentibus (with parents) rather than in place of them.

We actively encourage boarders to contribute their ideas and views on the running of the boarding. This is achieved through suggestion boxes, roll calls and meetings within each house, and through the Boarders Council.

The management structure at Frewen College is set out to uphold the high level of pastoral care for the students. Within the boarding structure the Head of Boarding represents the boarding aspects of the school within the Senior Leadership Team and is line managed by the Deputy Head Pastoral, with whom they have weekly meetings. All boarding staff report directly to the Head of Boarding to ensure best practice and that the welfare of every student and the whole boarding team is met. The Head of Boarding and Houseparent's liaise with the Deputy Heads Academic and Pastoral, as well as Form Tutors and the Head of Learning Support to further monitor the boarders' pastoral and academic progress. The Head of Boarding, as a member of the residential team, is available to students and staff and attends weekly SLT meetings as well as weekly Attendance, Behaviour and Safeguarding meetings.

At Frewen College we work to ensure that the boarding is operated in line with the Boarding Schools National Minimum Standards for Residential Special Schools (September 2022), Keeping Children safe in Education (September 2025), as well as the Ofsted Social Care Common Inspection Framework (April 2024). We seek to improve best practice in line with information through the BSA, SACPA, the local East Sussex County Council Safeguarding Team, Ofsted, and ISI.