



Frewen College

Frewen Focus

Summer Term 2026



Message from the Headmaster

Dear Parents,

As we reach the end of the academic year, it is a fitting opportunity to reflect on the many achievements and memorable experiences that have made this final term such a success. I hope you enjoy reading about these highlights in this edition of our newsletter.

Our students have continued to excel across a wide range of activities. We were delighted to celebrate another outstanding sporting achievement as our girls' football team once again secured the Brighton & Hove Cup, demonstrating exceptional talent, determination and teamwork. Our Royal Navy Cadets have also enjoyed a rewarding term, developing valuable leadership and life skills through formal events, training opportunities and sailing activities as they work towards their RYA qualifications.

The term has been enriched by a variety of inter-house competitions, educational visits and experiences, including our final trip of the year to Dover Castle. Sports Day was a particular highlight, with glorious weather providing the perfect backdrop for students to showcase their athletic ability, resilience, friendship and team spirit.

We were also pleased to open our new reading nook, which has quickly become a popular space for students, while participants in the Duke of Edinburgh's Award successfully completed their Bronze expedition.

I look forward to celebrating our students' many accomplishments at Prize Giving and Speech Day and would like to thank our staff, students and families for their continued support throughout the year.

With my best wishes,

Mr Mark Loveday
Headmaster



Year 11 Leavers

Bowling, trampolining and an evening meal at school



Taking Maths Outdoors

Multisensory Bearings

The Maths Department took the entire Year 9 cohort outdoors to put their bearing skills into practice. After several classroom lessons exploring angles, pupils had the opportunity to apply their knowledge in a real-world context, using compasses, large protractors and tape measures.

A great example of learning brought to life and proof that maths can be both practical and enjoyable!



From Brief to Book Cover

Year 10 Digital Skills

As part of their NOCN Certificate in Digital Skills, Year 10 students have recently completed a creative design project for a client. Working from a professional brief, they began by designing a logo for a publishing company before going on to produce an engaging book cover aimed at children aged 7–11.

Using Affinity Designer, students developed valuable skills in graphic design and image editing, alongside gaining an understanding of file formats, image resolution, and optimisation. Throughout the process, they also experienced the importance of responding to client feedback, refining and improving their work across multiple drafts to achieve a polished final design.

The Digital Skills course offers Key Stage 4 students a rich and engaging programme of study, rooted in practical, industry-relevant learning. After the summer break, students will move on to a hands-on unit exploring mobile devices, including their everyday applications, secure setup, and how to troubleshoot common issues.

Designing with Steel

Year 9 Candle Holder Project



The Design and Technology Department recently completed an engaging metalwork project with Year 9 students, in which they designed and manufactured their own candle holders. Combining creativity with practical skills, the project provided valuable hands-on experience in working with metal.

Students were challenged to design a functional and aesthetically pleasing candle holder made from mild steel. They began by researching existing products, exploring a range of styles and forms, and developing initial ideas through sketching and cardboard modelling.

Following the design phase, students refined their chosen concepts before moving into the workshop to bring their ideas to life. Throughout the manufacturing process, they developed a range of technical skills, including cutting, shaping, and forming mild steel, as well as assembling components using pop rivets. Students also had the opportunity to apply a painted finish using an airbrush, enhancing the final appearance of their designs.

The project encouraged resilience and problem-solving, with students adapting their designs, to overcome challenges encountered during production.

The finished candle holders were both functional and visually striking, showcasing an impressive range of creative outcomes. From sleek, minimalist designs to more decorative pieces, each product reflected the individuality and growing technical expertise of our Year 9 students.



Frewen in Bloom

Learning Through Nature

The grounds surrounding the school are home to a wealth of wildflower meadows, rich in plant diversity and thriving with wildlife. Many of these areas have been carefully established in recent years, creating a valuable and evolving natural habitat.

These meadows provide an excellent outdoor learning resource, supporting studies in plant identification, ecosystems, food webs and conservation. Below are just a few examples of the wildflowers that can be spotted across the grounds this time of year:



Yarrow

A common meadow flower with finely divided, feather-like leaves and flat clusters of white, pink, or purple blooms.



St John's Wort

Identified by its small yellow flower clusters, it is an important nectar source for bees and other pollinators.



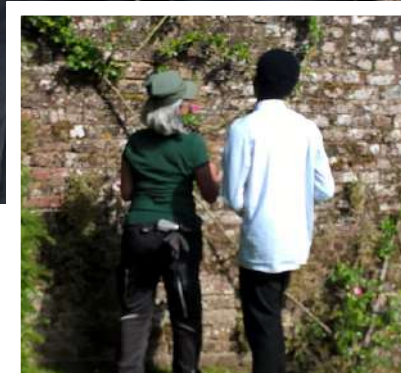
Yellow Rattle

A key meadow species, it helps limit grass growth, creating space for wildflowers to establish.



Common Spotted Orchid

With spotted leaves, they are becoming more common in our meadows alongside the green-winged orchid.



Members of the Gardening Club have been busy helping to care for the school grounds, recently turning their attention to deadheading the roses. With careful attention and teamwork, they are helping to encourage fresh growth, and we hope to see a beautiful new display of blooms in time for Prize Giving.

A Term of Literary Exploration

From Quiet Reading Spaces to Dynamic Student Projects



Our new reading nook has been a tremendous success this term and has quickly become a favourite among students.

With a wide range of new books, it offers a calm and inviting space where pupils can enjoy reading for pleasure. The area has been used regularly during English lessons for storytelling and reading activities, and its popularity has been such that we have had to limit numbers. As one pupil remarked:

"I like that it is so comfortable and quiet, you can just escape with a good book."



As this Newsletter goes to press, Year 10 students are completing their mock examinations. In English Literature, the focus has been on An Inspector Calls, alongside developing effective revision techniques. Pupils have engaged in blended learning approaches, creating revision cards and mind maps, while interactive, quiz-style activities have helped reinforce key knowledge in an engaging way.

Meanwhile, Year 8 students have been enjoying a series of end-of-year projects, producing an impressive range of work. From inventing new languages to designing online quizzes, these projects have provided valuable opportunities for pupils to demonstrate creativity, independence, and enthusiasm for learning.





Vibrant, Fun and £400 Raised

Sixth Form Summer Fair 2026

Our recent Sixth Form Summer Fair was a wonderful success, bringing together pupils from across the school for a vibrant and enjoyable afternoon. The event was expertly organised by our Sixth Form students, who took full responsibility for planning and running their stalls. Their teamwork, initiative and professionalism were evident throughout, as they developed valuable skills in organisation, communication and event management.

Students from Key Stage 3 were invited to attend, using tokens to enjoy the wide range of activities on offer. Popular attractions included the ever-entertaining "Sponge the Teacher" stall, creative opportunities such as making personalised keyrings and interactive experiences like Just Dance. The mini-figure stall also drew considerable interest, while the plant stall proved particularly popular with visitors and staff.

The Fair created a lively and inclusive atmosphere, enjoyed by all who attended. We are incredibly proud of our Sixth Form students for their dedication and hard work in delivering such a successful event.

Thanks to their efforts, the Fair raised nearly £400, which will go towards resources for the Sixth Form Centre. Thank you to everyone who supported and contributed to this fantastic occasion.

House Spirit in Action

Sports Day 2026

On Tuesday 16 June, our annual Sports Day brought the whole school community together for an action-packed and memorable occasion. All three Houses competed across 15 events, each aiming to be crowned overall champions and lift the coveted House Trophy. With Lions having dominated in recent years, Oaks and Navy were determined to rise to the challenge.

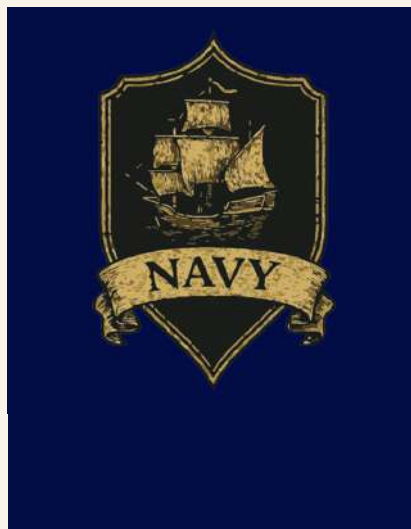
The day began with a vibrant House parade, as pupils proudly displayed their banners and marched to their chosen music, setting an energetic tone for the competition ahead. Events then commenced, with Years 9 and 10 taking to the track, while Years 7 and 8 showcased their skill and determination in a range of field events.

Bathed in sunshine, the day provided a wonderful opportunity for every pupil to get involved, whether competing, officiating or supporting their peers. Throughout, students demonstrated excellent teamwork, resilience, and a strong sense of House pride.

The afternoon brought further excitement, including the introduction of new events such as the endurance relay, which proved both challenging and highly popular. The ever-entertaining parent dash also drew plenty of laughter and enthusiastic support.

In a memorable moment, after ten years of near misses, the staff team finally triumphed in the much-anticipated parent versus staff tug of war, much to the delight of the pupils.

Congratulations to all who took part, and particularly to Oaks, who were crowned overall winners, a fitting end to a truly outstanding day.





From First Sketch to Final Piece

A Showcase of End-of-Term Creations

Our Year 11 students have now completed both their final examinations and coursework and the outcomes are truly exceptional. Across the cohort, there is an impressive breadth of talent on display, with work spanning Fine Art, Textiles, Graphics and 3D Design.

Students have approached their projects with admirable dedication and independence, producing highly personal and thoughtful responses to their chosen themes.

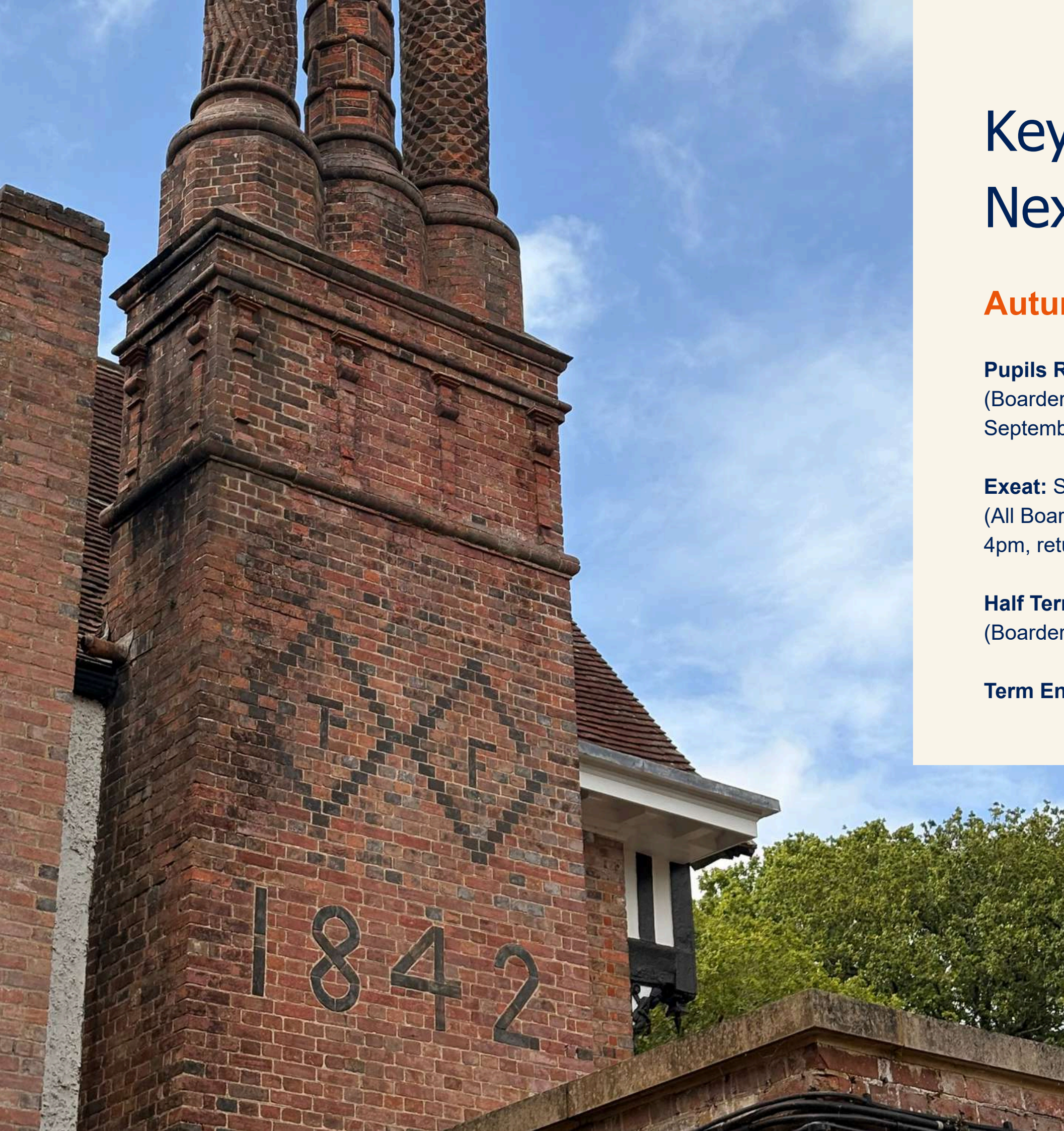
In Fine Art, outcomes range from expressive painting and finely detailed observational drawing to more experimental mixed media explorations.

Textile work reflects both technical proficiency and creative flair, incorporating innovative fabric manipulation, stitching and surface design.

Graphics students have demonstrated strong conceptual thinking through striking visual pieces, combining digital processes with skilled hand-rendering, and in 3D Design, students have explored form, structure and materials to create imaginative sculptural works that showcase both craftsmanship and originality.

What is particularly notable is the individuality evident in each piece. Every student has brought their own unique perspective, interests and strengths to their work, resulting in a diverse and highly accomplished body of outcomes of which they, and we, can be incredibly proud.





Key Dates Next Term

Autumn Term 2026

Pupils Return: Friday 4th September 2026
(Boarders return from 6.00pm Thursday 3rd September)

Exeat: Saturday 26th - Sunday 27th September 2026
(All Boarders to return home or to Guardians Friday 4pm, returning Sunday after 6pm)

Half Term: Monday 19th – Friday 30th October 2026
(Boarders return from 6.00pm Sunday 1st November)

Term Ends: Friday 11th December 2026