



Statement of Purpose

Aspire • Believe • Achieve

Staff member responsible:	Mark Loveday
Role:	Headmaster
Revised On:	Sept 2026
Ratified by governing board:	
Review Due:	Sept 2027



FREWEN IN FIVE

VISION

To be a beacon of dyslexic practice.

Unlocking potential through educational excellence and innovation.

VALUES

ASPIRE • BELIEVE • ACHIEVE

Frewen College is a co-educational independent day and boarding school for pupils aged 10 to 19, specialising in the education of students with dyslexia and co-occurring Specific Learning Difficulties (SpLDs).

The school's central aim is to enable every pupil to fulfil their individual potential. All pupils who attend Frewen College have a diagnosed profile of dyslexia, often alongside associated specific learning difficulties. The school recognises that each pupil is unique, possessing individual strengths, talents and aspirations. Developing these strengths is fundamental to the education provided and underpins the school's commitment to helping all pupils **aspire, believe and achieve**.

Frewen College is a community in which respect for the individual lies at the heart of its ethos. Every member of the community, whether pupil or adult, is valued and encouraged to contribute positively to school life. Through understanding both the responsibilities and privileges of belonging to a community, pupils develop confidence, independence, resilience and respect for others.

The school combines specialist teaching approaches, targeted learning support, a broad curriculum and strong pastoral care to meet the diverse needs of its pupils. Through this personalised and aspirational education, pupils are empowered to overcome barriers to learning, develop self-belief, and achieve success both academically and personally.

The school's ambition is that every pupil leaves Frewen College with the qualifications, skills, confidence and character required to thrive in further education, employment and an ever-changing world.

School Context

Founded in 1910, Frewen College provides education for pupils with dyslexia and associated specific learning difficulties (SpLDs). The school has a long-established national reputation for specialist dyslexia provision and is registered within the Specialist Provision category of CReSTeD. Pupils are of average or above average ability and typically present with dyslexia as their primary need, often alongside co-occurring difficulties such as developmental co-ordination disorder (DCD) and dyscalculia.

School Aims

The principal aim of the school is to enable every pupil to fulfil their potential through an aspirational curriculum that recognises, develops and celebrates individual talents and abilities.

Central to the school's ethos is respect for the individual. Frewen College seeks to provide a safe, nurturing and appropriately challenging learning environment in which pupils:

- Develop confidence, resilience and independence.
- Build positive relationships and friendships.
- View learning as a rewarding and stimulating experience.
- Overcome barriers associated with dyslexia and related learning differences.
- Prepare successfully for further education, employment and adult life.

Key Characteristics of the School

The distinctive characteristics of Frewen College include:

- Specialist provision for pupils with dyslexia and associated co-occurring SpLDs.
- Small class sizes, typically around ten pupils, enabling highly personalised teaching and support.
- An integrated transdisciplinary model bringing together academic, pastoral and therapeutic provision.
- A strong commitment to staff training and continuous professional development, ensuring consistent and evidence-informed teaching practice.
- A recognised centre of expertise in dyslexia education, offering advice and support to parents and professionals.
- Specialist therapeutic services, including Speech and Language Therapy, Occupational Therapy and Sensory Integration Therapy, which are integrated into the school day where appropriate.
- Individual learning programmes informed by ongoing assessment and professional recommendations.
- A comprehensive cycle of assessment, teaching, target setting and individual education planning.
- A strong pastoral framework supported by tutors, healthcare provision, and triangulated pastoral monitoring.
- A broad personal development curriculum incorporating PSHEE, citizenship and careers education.
- Sixth Form provision offering A Levels and Level 3 qualifications alongside a Diploma of Achievement programme focused on independence, employability and preparation for adulthood.

How Provision Reflects the School's Context

The school's provision is specifically designed around the needs of pupils with dyslexia and associated learning

differences. Small classes, specialist teaching approaches, therapeutic interventions and regular pastoral contact work together to remove barriers to learning and promote wellbeing. The physical environment, staff expertise and personalised programmes enable pupils to access the curriculum successfully while developing confidence, self-esteem and self-advocacy skills.

Through its specialist provision, Frewen College aims not simply to support pupils' academic achievement, but to ensure they leave as confident, resilient and well-rounded young people who are equipped to thrive in higher education, employment and wider society.



